

CHASE MIDDLE SCHOOL BEHAVIOR MATRIX

	BE SELF-AWARE Practice self-control Strive for personal improvement Aware and in control of self (emotions, tone, actions)	BE COMPASSIONATE Be kind to myself, others, and the environment Help others in need Be forgiving	BE RESPONSIBLE Do what I am supposed to do Always do my best Be accountable for words, actions, attitude, and choices	BE RESPECTFUL Honor self and others because of our inherent worth as human beings Demonstrate integrity
Classroom I can:	❖ Keep hands, feet, and objects to self ❖ Stay on-task ❖ Ask for help ❖ Ask permission ❖ Wash your hands/Use hand sanitizer when entering and leaving the classroom and when the teacher reminds you (hourly)	❖ Greet others ❖ Make apologies ❖ Accept apologies from others	❖ Follow instructions ❖ Accept criticism and consequences ❖ Accept "no" for an answer ❖ Keep backpack in your own table/desk area ❖ Keep backpack for school supplies, binder and water bottle	❖ Use appropriate voice tone - o 0 – testing and emergency drills - o 1 – partner work - o 2 – group work - o 3 – teacher voice - o 4 – too loud ❖ Use school appropriate language ❖ Get the teacher's attention appropriately
Hallways I can:	❖ Keep hands, feet, and objects to self ❖ Walk straight to class ❖ Respect personal space of others	❖ Give help to others when needed	❖ Must have a hallway pass ❖ Report bullying or dangerous situations ❖ —	❖ Use appropriate voice tone -- Level 1 ❖ Use respectful language ❖ Use cuss-free language
Restroom I can:	❖ Keep hands, feet, and other objects to self ❖ Give people privacy ❖ Notice when the capacity limit is met and wait in the designated hallway space	❖ Make sure to flush toilet after use ❖ Wash hands and keep water in sink	❖ Put paper towels in garbage can ❖ Report bathroom problems to office immediately	❖ Use appropriate voice tone --Level 1 ❖ Use school appropriate language ❖ Return promptly to class (no wandering)
Arriving & Leaving School I can:	❖ Keep hands, feet and objects to self	❖ Enter and exit the building calmly and quietly ❖ Greet others as you enter building	❖ Walk on sidewalks ❖ Avoid using bikes and skateboards when on school property	❖ Use appropriate voice tone -- Level 1 ❖ Use school appropriate language
Media Center I can:	❖ Keep hands, feet and objects to self	❖ Take care of the materials and technology you borrow and that others use	❖ Return books in the same condition you borrowed them ❖ Take care of the technology you use	❖ Use appropriate voice tone --Level 0-1 ❖ Use school appropriate language

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Office I can:	❖ Keep hands, feet and objects to self ❖ Maintain 3 feet social distancing	❖ Be respectful to parents, children and guests who may be visiting	❖ Tell the secretary who I am and why I am in the office	❖ Enter quietly ❖ Use appropriate voice tone --Level 1 ❖ Use school appropriate language
Breakfast/ Lunch I can:	❖ Keep hands, feet, and objects to self ❖ Dump tray and return to seat promptly following blue cafeteria floor lines ❖ Take only what you will eat	❖ Involve everyone at your table in the conversations ❖ Clean up your table and throw away trash ❖ Get adult help for any spills	❖ Sit at assigned table ❖ Stay in seat until dismissed to dump tray/go to class ❖ Get all utensils, etc. when first going through the line ❖ Raise hand to receive assistance	❖ Use appropriate voice tone -- Level 1 ❖ Use school appropriate language
Emergency Drills I can:	❖ Keep hands, feet, and other objects to self ❖ Walk in a single file line during the entire drill	❖ Give help to others when needed	❖ Follow instructions ❖ Wait for the "All Clear" signal to return to class	❖ Be quiet and listen during the entire drill -- Level 0 voice
Remote Learning I can:	❖ Sit somewhere with no distractions ❖ Be dressed appropriately (no pajamas)		❖ Log in on time ❖ Keep my device charged ❖ Try my best on all virtual assignments	❖ Mute when not speaking ❖ Use kind words with chat and voice ❖ Wait to speak one at a time
Assemblies I can:	❖ Keep hands, feet and objects to self ❖ Sit in assigned area as directed by staff	❖ Applaud when appropriate ❖ Make eye contact with presenter	❖ Walk into gym/commons in a quiet single file line ❖ Wait for dismissal instructions	❖ Use school appropriate language ❖ Remain quiet unless called on for response - Level 0